



**I. COURSE DESCRIPTION:**

This course will provide an introduction to Canadian Social policy, social work practice and service. Social Service Workers are involved directly in the provision of services under social policies; therefore, familiarity and knowledge about the history, development and implications of social policies are critical to effective practice. Students will examine the history of social welfare, relevant social policies, and the profession of social work in various fields. Students will examine their own values relative to current social policies and practices and will develop beginning skills to critically analyze current social welfare policies and practices. Throughout the course, human rights and advocacy are emphasized.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Analyze current social policy and relevant legislation.

Potential Elements of the Performance:

- A) Define Social Welfare and its primary functions.
- B) Identify and describe relevant legislation, mandated policies and social welfare programs.
- C) Describe residual and institutional views of social welfare and their impact on people in need.
- D) Describe the consequences of reduced social spending on consumers and identify populations at risk given government cutbacks.

2. Understand the influence of the political, cultural, and/or economic systems on social policy development.

Potential Elements of the Performance:

- A) Describe the historical and philosophical foundations of social welfare.
- B) Analyze the effects of major policy shifts on service delivery and consumers in Ontario.
- C) Explain the role of local; provincial and national planning bodies play in advocating for social justice and change.
- D) Identify and evaluate student's values/beliefs relative to current social welfare policies.
- E) Evaluate your role as a social service worker and your ability to influence social policies.

3. Explore and review the history of social work, social work as a profession and how social welfare programs are delivered.

Potential Elements of the Performance:

- A) Identify the range of programs and services, how they are delivered and funded.
  - B) Identify how programs/services are accessed, eligibility criteria, what provisions are, how they are delivered and financed.
  - C) Analyze the strengths and limitations and the impact of stigmatization on accessing services.
  - D) Describe and identify the various roles and fields of practice in social work.
4. Understand social problems within a larger social context and design plans of actions accordingly.

Potential Elements of the Performance:

- A) Identify and describe the presenting problems of individuals and families in the context of larger structural issues.
- B) Identify and describe current social issues/problems such as poverty, unemployment, ageism, family violence, etc.
- C) Label, describe and employ effective social change strategies including advocacy, awareness of contextual and multi-cultural issues.

#### **IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Hick, S. (2002). Social Work In Canada An Introduction. Toronto: Thompson Educational Publishing Inc.

#### **METHODOLOGY:**

This course will consist of lectures, classroom discussions, presentations and internet searches. Students will be expected to be analytical and creative at addressing social welfare issues and social problems at a micro mezzo, and macro level. Students will be expected to be prepared for each class (assigned readings and activities completed).

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The final grade will be calculated according to the outline below:

1. Media assignment	15%
2. Sample advocacy letter	10%
2. Internet Assignments	20%
3. Mid-term exam	20%
4. Final (end of term) Exam	20%
5. Attendance and Participation	15%

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VI. SPECIAL NOTES:**

- All written submissions must be in word processing format and follow APA guidelines.
- Students are expected to be familiar with and abide by the College's "Student Rights and Responsibilities" policies.
- Missed tests or late assignments are at the professor's discretion for substantial and substantiated reasons. 1 % per day, (including weekends) will be deducted. Students are responsible to discuss directly with the professor.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

## ASSIGNMENTS

### Internet Assignments:

Students will be expected to complete two internet search assignments. The intent of the assignments are to ensure that students are aware of relevant social policies and social work services available. In addition, students will develop an awareness of the diverse opinions and positions regarding social policies.

1. Visit one of the sites suggested in the text on page 38. Review one article/subject area. Submit one-two page commentary on the site and the information reviewed. Please ensure referencing is completed. Additional instructions will be provided in class by the professor.

**Due Date: January, 2003**

2. Search the Internet and locate site(s) with information regarding one of the following government funding programs/services: Ontario Works, Child Tax Credit, Old Age Security Pension, Employment Insurance, special services at home, disability pensions or workmen's compensation. Students must include in the submission the following:

The title and location of the website

Concisely discuss the program/service (i.e. eligibility criteria, type of support available, application process, etc.

Discuss/ critique the strengths/limitations of the service/program

Students must follow APA guidelines. Students are encouraged to "research" the service to ensure that the critique provided is based on knowledgeable sources and not simply the student's opinion.

**Due Date: March, 2003**

### Media Assignment:

Students will review/read a newspaper (local or national) for a minimum period of 10 days. Students will identify a social issue/problem, media coverage of a population-at-risk, or social policy to track during this two week period. Students will submit a typed report (minimum 3 pages, double-spaced). Students are expected to include the articles reviewed in the submission. Additional instructions about the content of the report will be provided in class.

**Due Date: February, 2003**

**Sample Advocacy Letter:**

Utilizing the format discussed in class, students will write a "sample" letter addressing a social issue of concern. Letters drafted may include a letter of complaint, letter to the editor, or letter to government official. Students are expected to type and format the letter professionally. Effective letter writing advocacy skills will be discussed in class. Students may choose to work on this assignment in groups. This must be discussed and approved by the professor.

Students must ensure that the letter must demonstrate knowledge of the issue, thus some research on the issue will be critical. Letters shall also be consistent with the Social Service Worker knowledge and value base.

Additional instructions will be provided in class.

**Due Date: April , 2003**

**Participation:**

Students will be expected to come prepared to class (completed readings/in- class assignments) to facilitate group learning regarding social welfare and social service practice. Grades assigned for attendance and participation will reflect the student's knowledge of the content discussed, willingness to share thoughts and opinions about the material and ability to accept views different from their own.

**Mid-term & Final Exam:**

The mid-term and final exam will be based upon the assigned readings, classroom lectures and discussions. The professor in class will provide additional instructions.